

Arizona School Facilities Board

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www.sfb.state.az.us

Governor of Arizona
Jane Dee Hull

April 29, 2002

Executive Director
Dr. Philip E. Geiger

Dear Superintendent:

The Legislature and the Governor continue to support Students FIRST, a law that has become a model nationwide for the implementation of an equitable approach to school facilities and capital resources. Recently I had the chance to speak to members of the New York State Legislature and New York City Council who are very interested in replicating what we have done here in Arizona. Several other states have contacted us to see how we have accomplished so much in such a short period of time - new schools, renovations, and the technology initiative. Cox Business Services has received calls about the ASP and our technology program from around the country and around the world.

As you will see later in this newsletter we already have more than 36% of our renovation projects in some stage of the construction process; more than 140 new schools have been or will soon be completed; and our technology program is nearing completion and will be ready for the start of the new school year. Within the next two months, more than half of the projects still under design will also be ready to go; more than 67% of the 6000+ projects. To say the least, we have all been busy!

Much of the credit for the success of this program goes to the Governor and Legislature for approving legislation that has positively affected every school district in the state, bringing all schools to a meaningful level of adequacy and bridging the proverbial digital divide. You and your respective staffs have been great to work with and of course, the staff of the School Facilities Board has taken our slogan - *not just another state agency* - seriously and performed admirably. We have tried very hard to meet the needs of our customers, each public school district, while carefully and frugally spending the state taxpayers' money.

As I turn over the reins of this fine organization to Dr. James Jurs, I want to thank each and every one of you for your support and assistance. It has been a pleasure to serve the state over the past 2½ years. I wish everyone great success. I know Dr. Jurs will work very hard to continue the success we have all experienced together. You can always reach me after my May 3 departure at geigercolu@aol.com or at my new office at (480) 419-7715.

Carpe Diem!

Sincerely,

Philip E. Geiger

"Nothing great was ever achieved without enthusiasm".
~ Ralph Waldo Emerson

WELCOME DR. JAMES JURs

Governor Hull appointed Dr. James E. Jurs the interim executive director of the Arizona School Facilities Board effective May 6. At that time, Dr. Jurs can be reached at (602) 542-6143 and jjurs@sfb.state.az.us.

Dr. Jurs retired from the Paradise Valley School District in June of 2001 after serving as superintendent for nine years. Previously, he served the district as assistant superintendent for personnel services and as a high school principal. Dr. Jurs was a high school administrator in Yuma and Sierra Vista and a social studies teacher in Illinois prior to moving to Arizona in 1974. He earned his doctorate in educational administration from Arizona State University in 1976.

During the 2001-02 academic year, Dr. Jurs was a faculty associate at Arizona State University, serving as the coordinator of the Bank of America Exemplary Teachers for Arizona project. The program provides support for teachers who are challenging the certification process of the National Board of Professional Teaching Standards. He also taught a graduate class in school law.

PROJECT MANAGEMENT & AUTHORIZATION TO PROCEED

To date \$785,148,399 million in hard construction, deficiency corrections projects have been assigned to project managers and districts have received specific letters authorizing the design and engineering of those projects. If the School Facilities Board has approved the scope of your projects, but you have not yet received such a notice, you can expect authorization to proceed soon. At the April board meeting, the board approved the cancellation of 102 supplemental projects (dollar amounts in parentheses below) and authorized \$6 million for 50 supplemental projects for a total reduction of \$1,017,717, specifically:

District	Number of Projects	Total Project Budget
Apache Junction Unified	4	\$ 88,532
Bagdad Unified	1	\$ 1,196,524
Balsz Elementary	1	\$ 18,870
Casa Grande Elementary	1	\$ 162,960
Cave Creek Unified	1	\$ 132,600
Coolidge Unified	14	\$ (1,109,662)
Crane Elementary	4	\$ (386,145)
Deer Valley Unified	1	\$ 68,400
Douglas Unified	2	\$ (259,250)
Duncan Unified	1	\$ 126,500
Eloy Elementary	1	\$ 31,450

Flagstaff Unified	2	\$	(11,286)
Flowing Wells Unified	7	\$	(1,022,319)
Glendale Elementary	1	\$	500,000
Glendale Union High School District	5	\$	(289,823)
Humboldt Unified	7	\$	(386,103)
Indian Oasis Unified	1	\$	(145,240)
Lake Havasu Unified	1	\$	(94,977)
Mammoth-San Manuel Unified	1	\$	(3,561)
Marana Unified	2	\$	101,898
Maricopa Cty Regional District	1	\$	(66,383)
Mesa Unified	1	\$	124,800
Owens-Whitney Elementary	1	\$	(3,810)
Pearce Elementary	1	\$	(30,836)
Phoenix Union High School District	1	\$	(154,180)
Pima Unified	1	\$	(47,737)
Prescott Unified	1	\$	(13,409)
Ray Unified	32	\$	(1,930,987)
Safford Unified	5	\$	(360,719)
Salome Elementary	1	\$	(23,720)
San Carlos Unified	3	\$	109,658
Santa Cruz Valley Unified	3	\$	(461,329)
Seligman Unified	1	\$	239,000
Show Low Unified	4	\$	(100,685)
Sierra Vista Unified	4	\$	199,555
Tempe Elementary	2	\$	276,000
Thatcher Unified	3	\$	36,300
Tombstone Unified	2	\$	(81,319)
Tucson Unified	4	\$	436,906
Washington Elementary	13	\$	871,020
Wenden Elementary	1	\$	(20,280)
Wickenburg Unified	5	\$	1,482,423
Willcox Unified	3	\$	(209,244)
Yucca Elementary	1	\$	(8,109)

() Reflects a reduction	Total	152	\$	(1,017,717)
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<p>"Any change, even a change for the better, is always accompanied by drawbacks and discomforts". ~ Arnold Bennett</p>
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STATUS OF DEFICIENCY CORRECTIONS PROJECTS

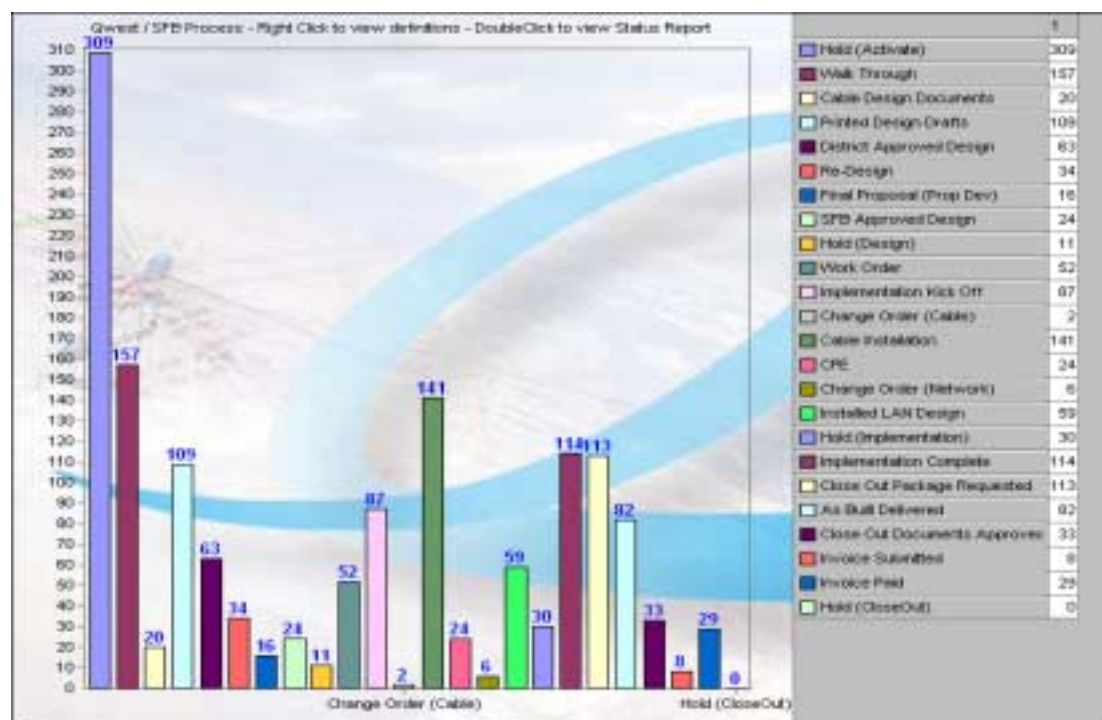
Attached is a summary of the status of the 6098 deficiency projects currently approved. As you will see, 59.15% is in design and 36.54% is in some stage of construction or completed. We are doing very well considering that the statewide assessment was completed in May 2001; each school district secured an architect through the RFP process if it didn't have one under contract; design work is professionally executed on all projects; and competitive public bidding is taking place.

We expect architects and engineers to complete the balance of their projects over the next several months with most projects being completed on or about June 30, 2003. Some of the deficiency projects became replacement schools when we determined the estimated cost of repair exceeded our 65% threshold for replacement; those projects will take longer to complete.

AS OF MARCH 15, 2002

TOTAL # PROJECTS	PROJECTS ON HOLD	DESIGN	BID	CONSTR	COMPLETED
6098	263 4.31%	3607 59.15%	864 14.17%	902 14.79%	462 7.58%

NETWORKING UPDATE



Visit the new Qwest SFB Project website for the latest status information on each school district and school. The new website will provide the overall status and is updated everyday. It will also provide status by Wiring Installation Contractor (WIC). You should find it very easy to use. If you have any questions or experience any problems using the website please call Qwest's IT guru, Ben Whitehorn at (602) 512-2600 or ben.whitehorn@qwest.com.

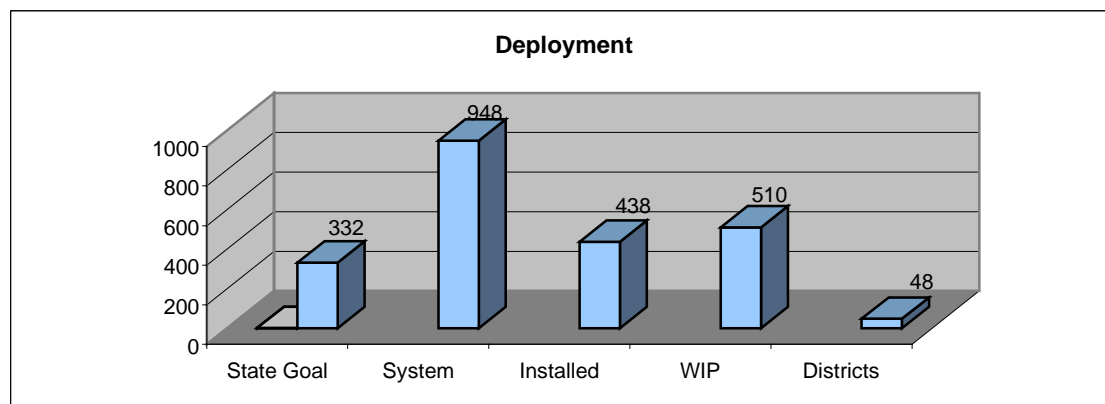
Website URL: <http://schools.goSFB.org>

Website Username: Status

Website Password: goqwest

"Any man who has had the job I've had and didn't have a sense of humor wouldn't still be here."
~ Abraham Lincoln

APPLICATION SERVICE PROVIDER UPDATE



Over the past month, the Cox Education Network (CEN) Deployment Team has successfully deployed over 438 schools in Arizona. An additional 510 schools are in the final stages of deployment. CEN anticipates that the desktop will be deployed to over 900 schools this month. The Estimate to Complete (ETC) the remaining 370 schools is May 15 totaling 1270 schools deployed with the ASP desktop in Arizona. This ETC is 3 months earlier than the August 1 date committed to in the CEN contract.

The Cox Education Network Desktop is proud to offer 252 software titles that include best-of-breed content and state-of-the-art e-learning programs. The software programs include lesson plans, testing and tracking components, parent and teacher access, tutorials, basic skill development, and computations in all core subject areas. Portions of each title are aligned to Arizona state standards and are widely accepted in schools throughout the nation. These fully-functioning programs are available via the Cox Education Network Desktop and are free of charge to Arizona schools through June 2005, including customer support, professional development and anytime, anywhere access.

For more information about the SFB-sponsored program, please visit Cox Education Network website at www.CoxEdNet.org.

ASP BANDWIDTH REQUIREMENTS

The education content (ECS) funded by the AZ School Facilities Board through the Cox Education Network is very diverse with static web content, rich media, and streaming video. The metrics that have been used to date are that the typical applications within the Education Desktop require 10Kbps per computer within the school but to cover the broad range of applications including streaming video, 30Kbps may be optimal. This may go without saying but the school or district should also take into consideration additional bandwidth required for other applications within the district and the continued increase in their data requirements.

"If you limit your actions in life to things than nobody can possibly find fault with, you will not do much." ~ Charles Lutwidge Dodgson

DISCUSSION OF BID INFORMATION

When SFB bid openings are held at school districts and school personnel participate, remember that school personnel may **NOT** do the following:

- discuss the bid documentation, solicitation, tabulation, or apparent low bidder after the closing of the bid solicitation; or
- meet with vendors to discuss any aspect of the bid or bid file until after award of the contract by SFB.

State and school procurement rules prohibit discussion of the bid information during evaluation. If a vendor has questions regarding a bid after closing of the bid file and before award, you must refer the call to the project manager or SFB procurement personnel.

CLARIFICATION REGARDING FIRE ALARM SYSTEM REQUIREMENTS

Recently the School Facilities Board has received numerous questions from school districts regarding the SFB's decision to provide 'Class A' non-addressable fire alarms to schools under the deficiency corrections program. Please be aware that the SFB had extensive discussions regarding fire alarms with the Arizona Fire Marshall who concurred with this determination and stated that addressable systems, while a viable option, were not required or necessary under the State Fire Code. However, consistent with our policies, if a school wanted to upgrade (at district expense) or had an existing defective 'Class A' system that became a deficiency project, the repair or replacement would be an addressable system. The SFB also recently reviewed the fire alarm system

with Arizona's Americans with Disabilities Act Office. As a result, the SFB agreed, effective February 15, 2002, that all SFB deficiency projects designed after that date will include a strobe/horn unit for each classroom. This ADA requirement will also exist with all New School Construction projects that are reviewed by the SFB after that date. Questions regarding this matter may be addressed with Deputy Director Ed Boot, by phone at (602) 542-6790, or by e-mail at ebboot@sfb.state.az.us.

2002 ARIZONA SCHOOL BUILDING DAY

School Building Day was established by the Council of Educational Facility Planners International to celebrate learning environments and raise community awareness about the importance of school facilities. Our children spend the majority of their waking hours in a school. Where our children learn takes on a higher significance when we understand how well designed school buildings positively affect student achievement and success. School Building Day is designed to demonstrate the link between safe, healthy, high performing schools and student achievement and well-being.

This year the School Facilities Board celebrated Arizona School Building Day at Isaac Elementary School District's new Students FIRST school, Lela Alston Elementary. This 40,500-square-foot facility was the first design-build project funded under Students FIRST and was built in just seven months. The design is modular based, has energy-efficient features, and cost approximately \$3.6 million. It opened in July of 2001.

UPCOMING SCHOOL FACILITIES BOARD MEETINGS

Board Meeting Dates Agenda Deadline Meeting Location

May 9, 2002	April 19, 2002	Rainbow Valley Elementary Liberty School District 19716 W. Narramore Road Buckeye, Arizona
June 6, 2002	May 17, 2002	Flagstaff Unified School District District Board Room 3285 East Sparrow, Flagstaff, Arizona 86004
August 1, 2002	July 12, 2002	Estrella Foothills High School 13033 South Estrella Parkway Goodyear, AZ 85338
September 5, 2002	August 16, 2002	Congress Elementary 26400 S Tenderfoot Hill Rd Congress, AZ 85332

Enclosures to this mailing are listed below. If you received this letter electronically and would like one or all of the enclosures, please contact Kristen Landry at (602) 542-6197 or klandry@sfb.state.az.us.

- ADM of Schools funded by the School Facilities Board

"The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs and comes short again and again, who knows the great enthusiasms, the great devotions, and spends himself in a worthy cause; who at best, knows the triumph of high achievement; and who, at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who know neither victory nor defeat."

~ Theodore Roosevelt